| Q ${ }^{4}$ $\qquad$ <br> Department of f. Mathematics © - | INDIAN SCHO | OL AL WAD <br> VI, Mathematic DLING- Work 26-09-2021 | AL KABIR <br> eet (DTQ) |
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| Descriptive Questions-Short Answer Type (2 marks each) |  |  |  |
| Q1. | The adjoining table shows the frequency distribution table for different types of smartphones owned by 40 people in a society. Observe the table and answer the following questions: <br> a) Which phone is used by maximum number of people? <br> b) Which phone is used by least number of people? <br> c) How many more people prefer Android phone than Window Phone? <br> d) Is the sum of the number of people who prefer Window phone and the number of people who prefer Amazon fire phone more than the number of people who prefer iPhone? | Type of smartphone <br> Android <br> Window Phone <br> Iphone <br> Amazon's fire phone <br> Frequency distributio |  |
| Q2. | The adjoining pictograph shows the total strength of the Little Hearts Public School in different years. Observe the pictograph and answer the following questions: <br> a) What was the strength of the school in the year 1998? <br> b) In which year did the strength of the school become maximum? <br> c) How many more students were there in the school in 2004 than in 2002? <br> d) What was the strength of the school in 2004? |  |  |


| Q3. |  |  |  |  | Observe the bar graph and answer the following questions: <br> a) Which pizza topping is preferred by maximum number of people? <br> b) How many people prefer cheese topping? |  |  |
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| Descriptive Questions- Long Answer Type 1 (3 marks each) |  |  |  |  |  |  |  |
| Q4. | The adjoining figure shows the different variety of apples at a food store. Observe the pictograph carefully and answer the following questions: <br> a) Which variety of apple is available in maximum number at the food store? <br> b) Which variety of apple is available in minimum number? <br> c) How many apples of Golden Delicious variety is available at the store? <br> d) How many apples are there in total at the food store? |  |  |  | Varities of App  <br> Red Delicious  <br> Golden Delicious  <br> Red Rome  <br> McIntosh  <br> Jonathan  | cos in af |  |
| Q5. | A die is thrown 20 times and the numbers appearing were as given below: $2,4,5,6,6,6,5,2,3,1,6,2,3,3,4,1,6,2,3,2,2,3,6,6,6$. Draw a frequency distribution table to represent the given data. Which number appears the maximum number of times? |  |  |  |  |  |  |
| Q6. | Given below is a table representing the number of flowers produced by a nursery during different months in a year. |  |  |  |  |  |  |
|  | Month | January | February | March | April | May | June |
|  | Number of flowers | $450$ | $400$ | 150 | $350$ | 250 | 450 |
|  | Represent the given data on a pictograph. Use the symbol to represent 100 flowers. Minimum number of flowers are produced in which month of the year? |  |  |  |  |  |  |


| Q7. | A farmer owns a fruit/flower yard and the pictograph shows different kinds of fruit trees in his fruit yard. Observe the pictograph and answer the following questions: <br> a) Which fruit tree is maximum in number at the fruit yard? <br> b) How many more coconut trees are there than rose trees? <br> c) How many different varieties of trees are available at the yard? | Mango trees |  |
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| Q8. | The adjoining table shows the most popular subjects among the class 6 students. Represent the given data on a pictograph. $Q$ <br> Use + to represent 2 students and O to represent 1 student. Which is the most popular subject? | Subject | Number of students |
|  |  | English | 12 |
|  |  | Mathematics | 13 |
|  |  | Science | 7 |
|  |  | Social Science | 5 |
|  |  | Computer science | 8 |
| Q9. | The given table shows the number of cars sold in different cities in the month of August. Represent the given data on a pictograph. Name the cities that sell less than 100 cars? | City | Number of cars sold |
|  |  | Delhi | 150 |
|  |  | Mumbai | 80 |
|  |  | Chennai | 65 |
|  |  | Bangalore | 75 |
| Q. 10 | In a Mathematics test, the following marks were obtained by 20 students: $7,7,8,10,2,10,10,7,8,10,5,4,7,8,9,10,10,2,9,7$. Arrange the given marks on a table using tally marks and answer the following questions. <br> a) How many students obtained marks greater than 5? <br> b) How many students obtained marks less than or equal to 4? |  |  |
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